

# Progress monitoring inspection report

17 March 2025

## **Grangewood Independent School**

Chester Road

Forest Gate

London

E7 8QT

## Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b)

1. The school has an appropriate safeguarding policy which reflects statutory guidance. This provides suitable arrangements to safeguard and promote the welfare of pupils at the school.
2. The arrangements for safeguarding the wellbeing of pupils, including children in the early years, are implemented effectively.
3. There is an appropriate team of safeguarding leaders which includes a designated lead practitioner for the early years. Members of the safeguarding team undertake suitably regular training at the appropriate level to fulfil their roles effectively.
4. All staff receive regular and appropriate safeguarding training. Staff are knowledgeable about latest statutory guidance, and know how to recognise the signs of potential abuse, including child-on-child abuse. Staff know how to report any concerns they may have that a pupil may be at risk of harm. Staff understand their responsibilities under the 'Prevent' duty. New members of staff experience a suitable process of induction. This ensures that new staff understand their safeguarding responsibilities from the start of their employment, as well as their obligations under the school's code of conduct. Staff also understand the importance of reporting low-level concerns that relate to the behaviour of adults in school.
5. Leaders understand the actions they need to take in reporting safeguarding concerns to external agencies. Leaders take prompt and appropriate actions to safeguard pupils. Pupils are confident that they are listened to when they bring a concern to an adult and that their concerns are acted upon.
6. Pupils are taught about staying safe as part of the curriculum, including how to stay safe online. Pupils are knowledgeable about the risks of sharing personal information online. Appropriate systems are in place to filter and monitor the pupils' online access whilst at school, and these systems are tested on a regular basis.
7. Governors monitor the arrangements for safeguarding regularly, including through an appropriate annual review of safeguarding.
8. The school has an appropriate attendance policy which reflects the most recent statutory guidance. The policy sets out suitable arrangements to promote high levels of pupil attendance to support their learning and wellbeing. The school has a designated senior attendance champion who, together with the attendance lead, monitors the attendance of individual pupils, cohorts of pupils and the whole school. Leaders put appropriate measures in place to improve pupil attendance where this falls below the levels expected.
9. The arrangements for registering pupils, using the most up-to-date registration codes, are appropriate. Parents or carers of any pupils absent from school without reason are contacted promptly to investigate the cause of the absence. Planned absence is authorised in line with the guidance.
10. The school meets the Standards.

## **Part 6. Provision of information**

ISSR paragraph 32(1)(c)

11. The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school website.
12. The school meets the Standards.

## **Part 8. Quality of leadership and management of schools**

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c)

13. Governors and school leaders demonstrate that they have the skills and knowledge to fulfil their responsibilities effectively and to actively promote the wellbeing of pupils, including children in the early years. Leaders ensure that staff receive appropriate training so that staff are confident in the arrangements to safeguard pupils and have good knowledge and understanding of their safeguarding responsibilities.
14. Leaders take appropriate action to ensure that statutory guidance, including statutory guidance relating to attendance, is implemented fully. Leaders make the necessary, up-to-date policies available to parents on the school's website. Governors provide suitable oversight to assure themselves that school leaders carry out their responsibilities effectively.
15. The school meets the Standards.

## School details

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| <b>School</b>                          | Grangewood Independent School  |
| <b>Department for Education number</b> | 316/6051   |
| <b>Registered charity number</b>       | 803492   |
| <b>Address</b>                         | Grangewood Independent School<br>Chester Road<br>Forest Gate<br>London<br>E7 8QT |
| <b>Phone number</b>                    | 020 8472 3552  |
| <b>Email address</b>                   | secretary@grangewoodschool.com   |
| <b>Website</b>                         | www.grangewoodschool.com   |
| <b>Proprietor</b>                      | Grangewood Educational Association   |
| <b>Chair</b>                           | Mr Jones Agyeman   |
| <b>Headteacher</b>                     | Mrs Beverley Roberts   |
| <b>Age range</b>                       | 2-11   |
| <b>Number of pupils</b>                | 48   |
| <b>Date of previous inspection</b>     | 11 October 2024  |

## Information about the school

17. Grangewood Independent School is a co-educational day school located in the London Borough of Newham. The school is a charitable trust overseen by a board of governors.
18. There are 21 children in the early years comprising two Nursery classes and one Reception class.
19. The school has identified 14 pupils as having special educational needs and/or disabilities. Twelve pupils in the school have an education, health and care plan.
20. English is an additional language for 20 pupils.
21. The school states that its aims are to establish a caring Christian community which fosters pleasure in all achievements and promotes the principles of faith, growth, industry, discipline and care in every pupil.

## Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

## Inspection details

### Inspection date

Monday 17 March 2025

22. Two reporting inspectors visited the school for one day.
23. Inspection activities included:
  - scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
  - discussions with the chair of governors
  - discussions with the headteacher, school leaders, managers and other members of staff
  - discussions with pupils and staff
  - scrutiny of a range of policies, documentation and records provided by the school
  - scrutiny of information published on the school's website.

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- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

#### **Independent Schools Inspectorate**

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