

Progress monitoring inspection report

11 October 2024

Grangewood Independent School

Chester Road

Forest Gate

London

E7 8QT

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school does not meet all the relevant Standards that were checked during this inspection. A schedule of unmet Standards is included at the end of the report.

Inspection findings

Part 1. Quality of education provided

ISSR Paragraphs 2(1)(a), (b)(i); 2A(1),(e), (f), (g)

1. There is an appropriate relationships education policy in place which is supported by a suitable scheme of work. The policy and the scheme of work are made available to parents on the school's website. Parents were consulted in the process of drafting the new policy. Pupils' work in relationship lessons is assessed regularly and reported to parents.
2. The school meets the Standards.

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b), and 11; EYFS Safeguarding and welfare requirements 3.64

3. Leaders have not updated the school's attendance policy and procedures to reflect the most recent statutory guidance. They have not published a revised attendance policy on the school's website as they are required to do.
4. Safeguarding procedures are effective. Designated safeguarding leaders, including in the early years, are appropriately trained. Staff receive suitable training, including at induction. They know how to report pupil disclosures or concerns about any adult working in the school. Staff are aware of risks to pupils within the local area and there is effective supervision of pupils when taking part in educational visits.
5. Governors' regular meetings with the designated safeguarding leads and an annual review of safeguarding ensure effective oversight of safeguarding.
6. Pupils have trusted adults they can share concerns with. Pupils are confident they would be helped and supported. They are also able to report concerns anonymously. Personal, social, health and economic (PSHE) education helps pupils learn about society and contribute positively to the open, tolerant culture at the school. Pupils receive effective online safety training through PSHE education and say they feel safe in school.
7. The proprietor appointed a suitably qualified consultant to conduct a legionella risk assessment to identify and reduce risks associated with the school's water system. Effective action has been taken in response to this report. The required checks are carried out regularly and recorded
8. As a result of the failure to publish a suitable attendance policy on the school website and ensure its appropriate implementation, the school does not meet the Standards under paragraph 7(b) (safeguarding). The school does meet the Standard under paragraphs 7(a) and 11, and the EYFS requirement 3.64 (health and safety)

Part 4. Suitability of staff, supply staff, and proprietors

ISSR Paragraph 21; EYFS Safeguarding and welfare requirements 3.14

9. Pre-employment checks are carried out rigorously and are accurately recorded in a suitable single central record of appointments. This is checked regularly by governors.
10. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c) and (h)

11. Particulars of the arrangements for safeguarding are published on the school website.
12. The local authority is provided with an appropriate annual account of income and expenditure in respect of pupils funded by an education health and care (EHC) plan.
13. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

14. Leaders do not consistently demonstrate good skills and knowledge and fulfil their responsibilities effectively. Leaders have not taken appropriate action to ensure that the school's attendance policy takes account of the most recent statutory guidance. Leaders have not made available to parents an up-to-date attendance policy on the school's website. Governors have not provided sufficient oversight to ensure school leaders fully understand their responsibilities to ensure that the school's policies and procedures reflect current statutory guidance.
15. The school does not meet the Standards.

School details

School	Grangewood Independent School
Department for Education number	316/6051
Registered charity number	803492
Address	Grangewood Independent School Chester Road Forest Gate London E7 8QT
Phone number	020 8472 3552
Email address	headteacher@grangewoodschool.com
Website	www.grangewoodschool.com
Proprietor	Grangewood Educational Association
Chair	Mr Jones Agyeman
Headteacher	Mrs Beverley Roberts
Age range	2-11
Number of pupils	48
Date of previous inspection	26 to 28 September 2023

Information about the school

16. Grangewood Independent School is a co-educational day school located in the London Borough of Newham. The school is a charitable trust overseen by a board of governors.
17. There are 21 children in the early years comprising two Nursery classes and one Reception class.
18. The school has identified 13 pupils as having special educational needs and/or disabilities. Ten pupils in the school have an education, health and care plan.
19. English is an additional language for 20 pupils.
20. The school states that its aims are to establish a caring Christian community which fosters pleasure in all achievements and promotes the principles of faith, growth, industry, discipline and care in every pupil.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection date: Friday 11 October 2024

21. Two reporting inspectors visited the school for one day.
22. Inspection activities included:
 - scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
 - discussions with the chair of governors
 - discussions with the headteacher, school leaders, managers and other members of staff
 - discussions with pupils and staff
 - scrutiny of a range of policies, documentation and records provided by the school
 - scrutiny of information published on the school's website.

Schedule of unmet Standards

Paragraph number	Education (Independent School Standards) Regulations 2014 ('ISSR')
ISSR Part 3, paragraph 7(b)	such arrangements have regard to any guidance issued by the Secretary of State
ISSR Part 8, paragraph 34(1)	The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school –
34(1)(a)	demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
34(1)(b)	fulfil their responsibilities effectively so that the independent school standards are met consistently; and
34(1)(c)	actively promote the wellbeing of pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

CAP House, 9-12 Long Lane, London, EC1A 9HA

For more information, please visit isi.net