

Grangewood Complaints Policy

This Policy also includes the Early Years Foundation Stage, our Resource Provision and After School Provision

1 Introduction

Statement of Intent

Grangewood Independent School takes all complaints seriously. The purpose of the Complaints Procedure is to reassure parents and others with an interest in the school that:

- Any complaint against the school will be dealt with in a fair, open and responsive way, with the aim of achieving a speedy and satisfactory resolution.
- The school recognises that a willingness to listen to questions and criticism and to respond positively, can lead to improvements in school practices and provision for pupils.

This policy is available to all parents of pupils on our website or from the office.

The governors and staff of Grangewood Independent School fully recognise the contribution this policy makes to safeguarding and promoting the welfare of children. We recognise that all staff, including volunteers, have a full and active part to play in protecting our children from harm.

All staff and governors believe that our school should provide a caring, positive, safe and stimulating environment, which promotes the social, physical, moral and spiritual development of the individual child. The school recognises the importance of working within the framework for Every Child Matters: Change for Children and the five outcomes outlined within it.

It is our aim to provide a good education for all our children. The head teacher and staff work hard to build positive relationships with all Grangewood parents. We are nonetheless obliged to have procedures in place in case there are complaints by parents or guardians (*see 2.2, below*). The following policy sets out the procedures that we follow in such cases.

Our school aims to be fair, open and honest when dealing with any complaint. We give careful consideration to all complaints, and deal with them as swiftly as possible. We aim to resolve any complaint through dialogue and mutual understanding. In all cases we put the interests of the child above all else. We provide sufficient opportunity for any complaint to be fully discussed, and then resolved.

2 Scope of the policy

2.1 A complaint is defined as a clear statement of dissatisfaction about any specified aspect of the school's work. This policy deals with specified day-to-day complaints against the management and/or operation of the school which fall outside the scope of the following procedures:

- Complaints which have an alternative statutory avenue of appeal or complaint, i.e. admissions, exclusions, SEN assessments, Section 409 Curriculum Complaints and those covered by the Education (School Records) Regulations 1989.

- Serious complaints which must be dealt with by specific employment procedures e.g. allegations of professional abuse, criminal offences or those that are potentially staff disciplinary issues.
- 2.2** Complainants may be anyone e.g. parents, guardians, grandparents, neighbours of the school or anyone with an interest in the work of the school. However, it is expected that it will be mainly parents or guardians who will make use of this procedure. The term 'parent' is therefore used throughout the procedure as a generic term but the procedure also applies in relation to any other type of complainant. Informal complaints may be made by telephone, e-mail, in person or be written. Formal complaints should be made in writing, either by e-mail or letter.
- 2.3** Records of all conversations and meetings with parents to resolve formal complaints will be kept. If necessary, the Governors and Trustees will meet to discuss the complaints, minutes will be taken. To help prevent recurring complaints, copies of correspondence and notes will be kept on file in the school's records, separately from individual pupil records.
- 2.4** If at any stage in the procedure it becomes apparent that the complaint falls outside of this general complaints policy, parents will be informed.
- 2.5** There may be rare occasions when, despite all the stages of the procedure having been followed, a parent remains dissatisfied. If the parent seeks to re-open the same issue, the school reserves the right to inform him/her in writing that the procedure has been exhausted and the matter is closed.

All correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State or a body conducting an inspection under section 162A of the 2002 Act requests access to them.

3 The complaints procedure

3.1 Stage one: Informal Resolution

The *Complaints Standards* state that a Complaints Procedure should “allow for a complaint to be made and considered initially on an informal basis.”

On occasions, a parent may raise a concern directly with school staff without any formality. At this stage, it may be unclear whether the parent is making a complaint, seeking information or has misunderstood a situation. In any effect, the school aims to resolve the concern at this point in a speedy and effective way. Records will still be kept of these concerns. (See Appendix 1).

However, if the concern is not resolved immediately and a complaint is confirmed by the parent, the opportunity to discuss the matter with an appropriate member of staff will be given e.g. Head Teacher. In the case of complaint against the Head Teacher, this stage will always be heard directly by the Chair of Governors her/himself. The decision of the Chair of Governors will be final except in the case of serious misconduct where complaints will be referred immediately to the police or Secretary of State to the Department for Education.

The member of staff will discuss the issue with the parent and those involved in school, with the aim of resolving the complaint as soon as possible. The parent will be informed of the outcome of the investigation and what action, if any, the school proposes to take. The matter should be dealt with within **1-5 school days** of the verbal complaint.

If the informal process has been exhausted and no satisfactory solution has been found, the parent will be asked by the member of staff dealing with the complaint whether he/she wishes the complaint to be considered formally at stage two of this procedure.

If wishing to proceed with the complaint, the parent will be invited to put the complaint in writing to the Head Teacher. The letter should be sent to the Head Teacher within **5 school days**.

3.2 Stage two: Formal Resolution

(Referral to the Governors and Trustees or Head Teacher for further investigation.)

Where the complaint has been addressed by the Head Teacher or Chair of Governors at stage one, this stage will be heard by the remaining Governors and Trustees. Where another staff member has addressed the complaint at stage one, this stage will be heard by the Head Teacher. (See Appendix 2.)

The Governors and Trustees, Head Teacher or Chair of Governors will acknowledge the written complaint within **2-3 school days** of receipt and provide an opportunity to meet the parent to discuss the complaint.

The Governors and Trustees, Head Teacher or Chair of Governors will investigate the complaint and a written response will normally be made within **5 school days** of receipt of the complaint. If this is not possible, a letter will be sent explaining the reason for the delay and providing a revised target date.

The written response will include full reasons for the conclusions reached by the Governors and Trustees, Head Teacher or Chair of Governors and what action, if any, the school proposes to take to resolve the matter.

If the parent still remains dissatisfied, he/she will be advised that, in order to progress the complaint further at Stage 3, he/she must notify the Governors and Trustees in writing **within 5 school days**, copying the original complaint form.

The Governors and Trustees will then ensure that the parent is offered the opportunity of taking the complaint to a Complaints Panel at Stage 3 of this Procedure.

3.3 Stage three: Panel Hearing

(Review by the Governors and Trustees Complaints Panel)

Complaints only rarely reach this level. However, when the need arises, the Complaints Panel (established according to the suggested composition detailed in Appendix 3 attached) will consider complaints at this stage. If the complaint is still not successfully resolved after step one and step two a panel will be set up by the Governors and Trustees of at least three persons, one of whom is independent of the management and running of the school, to discuss the complaint.

A written acknowledgement of the complaint and the request for it to be heard at Stage 3 of the Procedure will be sent to the parent by the Complaints Panel within **2 school days**. The letter will inform the parent that the complaint will be heard by the Complaints Panel within **10 school days** of receiving the complaint. It will also inform the parent of the right to submit any further documents other than the complaint form and that these must be made available to the Complaints Panel within **3 school days** of receipt of the acknowledgement letter. The right to call witnesses to the meeting, subject to the approval of the Complaints Panel and the right of the parent to be accompanied by a companion of her/his choice will also be explained in the letter. (*The parent has the right to attend and be accompanied at a panel hearing if they wish.*)

The Complaints Panel will send a copy of the letter of acknowledgement of the complaint to all the members of the Complaints Panel, the Head Teacher and the Chair of Governors and request a written report in response to the complaint to the Complaints Panel within **3 school days** of receipt of the letter. The right to call witnesses, subject to the approval of the Chair, will also be explained. (***The Complaints Panel is free to make its own findings and recommendations prior to the meeting.***)

The Complaints Panel will then convene a meeting, having consulted with all parties on convenient times. The date, time and venue for the meeting will then be confirmed at least **2 school days** in advance.

The names of all parties and witnesses (if any) to attend the meeting and all relevant documents to be referred to at the meeting will also be provided by the Complaints Panel to: the parent; the Chair of the Governors and/or Head Teacher; and each panel member. This will be provided as soon as possible and, in any event, at least **5 school days** prior to the meeting.

The meeting will be held following the procedures for hearing a complaint detailed in Appendix 4.

A written decision will be sent to the parent and the Complaints Panel and/or Head Teacher within **5 school days** of the hearing. The letter will explain that the decision of the Complaints Panel is final but that complaints can be taken to the Secretary of State for Education and Skills under the Education Act 1996, on the grounds that:

- A Governing Body is acting or proposing to act unreasonably; or
- The Governing Body has failed to discharge its duties under the Act.

All outcomes and copies of those findings and recommendations are confirmed in writing to both parties in accordance with the Complaints Procedure. This may be via electronic mail or otherwise given to the complainant and, where relevant, the person complained about; and made available for inspection on the school premises by the Governors and Trustees and the Head Teacher.

Records will be kept on file from the date of the resolution of the complaint plus 6 years, and of whether they are resolved at the preliminary stage or proceed to a panel hearing in the 'Complaints' folder at the school. (***All correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State or a body conducting an inspection under section 162A of the 2002 Act requests access to them.***)

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4.1 Written complaints about the fulfilment of the EYFS requirements will be investigated and the complainant notified of the outcome of the investigation within 28 days.

4.2 If parents believe the school is not meeting the EYFS requirements complaints can be addressed to ISI.

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5.1 The time taken to deal with each stage of the complaints procedure is assuming that the complaint is dealt with during term time. Complaints received during holiday periods will be dealt with as swiftly as possible.

6 Reporting and Recording

6.1 The head teacher will report to staff from time to time and to the Governing Body annually on the number and type of complaints received and their outcomes.

6.2 You can contact **OFSTED on 03001231231** or you can write to the **Secretary of State** (see addresses below) if you think you can show that the school has broken the law, or acted unreasonably. Unreasonableness in the strict legal sense means acting in a way in which no reasonable authority could act. You should include copies of any refusal letters you have, a copy of the appeal panel's decision and copies of any further correspondence with the school and any relevant supporting evidence.

6.3 Parents may make a complaint to:
(1) **Ofsted** (Office for Standards in Education) by e-mail **enquiries@ofsted.gov.uk** or telephoning 0300 123 4666 (8am-6pm).
(2) **ISI (Independent Schools Inspectorate)** at **www.isi.net** or telephoning **020 7600 0100**.
(3) The Secretary of State for Education. The final stage of appeal is to the **Secretary of State for Education**. Complainants should be advised to write to **The School Complaints Unit (SCU) at: Department of Education, 2nd Floor, Piccadilly Gate, Manchester, M1 2WD**.

6.4 Parents may ask to know the number of formal complaints received by the school in the last academic year.

Details for contacting **ISI – Tel: 020 7710 9900 or email: concerns@isi.net**

7 Monitoring and reviewing

7.1 The Governors monitor the complaints procedure, in order to ensure that all complaints are handled properly. The Headteacher logs all complaints received by the school, and records how they were resolved. Governors examine this log on an annual basis or as when deemed necessary.

7.2 Governors take into account any local or national decisions that affect the complaints process, and make any modifications necessary to this policy. This policy is made available to all parents, so that they can be properly informed about the complaints process.

7.3 During the last school year (2023/24) the school received three Stage 1 complaints, no Stage 2 or Stage 3 complaints; the complaints were resolved and no further action was required.

7.4 The Governing Body undertakes a review of this policy every two years, and monitors the efficiency with which the related duties have been discharged.

8 Provision of Information

This policy is available to all parents and prospective parents on the school's website and for those without access to the internet a copy can be requested from the school office.

Chair of Governors: Mr Jones Agyeman
Email address: jonesa@grangewoodschool.com

Independent Schools Inspectorate
CAP House
9 - 12 Long Lane
London
EC1A 9HA

Last Review Date:	Nov 2024
Reviewed	Nov 2024
Next Review Date:	Nov 2025

Signed:

Member of Governing Body: Date:

Chair of Governors: Date:



Appendix 1
GRANGEWOOD INDEPENDENT SCHOOL
COMPLAINT'S FORM

Please note we have a three-stage resolution process as outlined in our complaints procedure document if you wish to make a complaint.

Stage 1 – Informal resolution (discuss issue with class teacher)

Stage 2 – Formal resolution (write to Headteacher)

Stage 3 - Panel hearing (write to Chair of Governors)

Information regarding Informal Resolution (Stage 1)

To be filled in by school staff member who received the informal complaint

Name of person completing form: _____

Child's Name (to whom issue relates): _____

Class Teacher: _____

Parent/Guardian: _____

Contact details (inc. email): _____

Telephone no. (mobile if appropriate): _____

Details of Complaint:

(Please be as specific as possible e.g. giving dates, who was involved and where etc.). Please attach continuation sheet/additional information if you wish.

Please attach any emails, text messages, etc. that you have received.

What was done to resolve the complaint and bring the matter to an acceptable closure for the parents and the school?

Signed ----- Date -----
(Staff member)

Please file in the 'Complaints' folder at the school.

Grangewood Independent School Complaints Policy

yourself and the school?	
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Please continue on this side if you need to.

Signed: _____ Date: _____
(Parent/Guardian)

Please return the completed form to the Head Teacher or Chair of Governors at the school (hand to the School Office in a sealed envelope marked 'For the attention of the Headteacher/Chair of Governors' and 'Private & Confidential'). Records will be kept on file in the 'Complaints' folder at the school.



Appendix 3

GRANGEWOOD INDEPENDENT SCHOOL

Please note we have a three-stage resolution process as outlined in our complaints procedure document if you wish to make a complaint.

Stage 1 – Discuss the issue (with class teacher)

Stage 2 – Formal resolution (write to Headteacher)

Stage 3 - Panel hearing (write to Chair of Governors)

Composition of the Governors and Trustees Complaints Panel

The Governors and Trustees Complaints Panel should consist of two members of the Governors and/or Trustees and one other member who is independent of the management and running of the school, to discuss the complaint. A Chair of the Complaints Panel should also be appointed.

The Governors and Trustees may decide to appoint the three members annually, together with three reserves, designated in the order in which they would be called upon to stand in order to ensure that three members will be available to meet within the timescales. The Governors and Trustees may wish to consider the advantages of having a parent as a member of the panel.

No member of the Complaints Panel should have had prior involvement with the complaint. As the Chair of the Governors and Trustees may be involved at an earlier stage in the procedure (particularly where the complaint is about the Head Teacher) it may be wise not to include the Chair as a member of the Complaints Panel to avoid any possible reference to the Chair being "tainted".

It is not considered appropriate for the Head Teacher to be a member of the Complaints Panel. The role of the Head Teacher would be to attend the panel hearing to give evidence and s/he may choose to invite staff directly involved in matters raised by the complainant (subject to the approval of the Chair of the Complaints Panel).



Appendix 4

GRANGEWOOD INDEPENDENT SCHOOL

Governors and Trustees Complaints Panel Procedures for Hearing the Complaint

Introduction

The aim of the meeting is to resolve the complaint and achieve reconciliation between the school and the parent. The Chair of the Complaints Panel will ensure that the meeting is properly minuted.

Although the meeting will follow the structured order below, given potential sensitivities and anxieties, the Chair will endeavour to ensure that the proceedings are as informal as possible and that all parties are put at their ease. The introduction of new information or witnesses, previously not notified to all parties, would be reason to adjourn the meeting so that everyone has time to consider and respond to the new information.

Order of Meeting

1. The Chair welcomes the parent and his/her companion and introduces the Complaints Panel.
2. The Chair explains the purpose of the meeting, the procedure, and that all written evidence has been made available to all parties.
3. The parent/companion explains the complaint, calling in witnesses if appropriate.
4. The Complaints Panel may question the parent/companion and witnesses.
5. The parent and companion retire from the meeting.
6. The Chair welcomes the Head Teacher, Chair of Governors or other staff members (where the complaint has been addressed by the any of these persons at stage 2).
7. The Chair explains the purpose of the meeting, the procedure, and that all written evidence has been made available to all parties.
8. The Head Teacher, Chair of Governors or other staff members present a response to the complaint, including action taken to address the complaint at stage 1 and 2 of the procedure and calling witnesses, if appropriate.
9. The Complaints Panel may question the Head Teacher, Chair of Governors or other staff members.
10. The Head Teacher, Chair of Governors or other staff members retire from the meeting.
11. The parent, together with his/her companion, is invited back into the room to make a final statement, and then retire.
12. The Head Teacher, Chair of Governors or other staff members where applicable, are invited back into the room to make a final statement, and then retire.
13. The Complaints Panel considers the complaint, using its own findings and recommendations if appropriate, and reaches a unanimous or majority decision. The Complaints Panel also decides what action (if any) to take to resolve the complaint and, if appropriate, recommends changes to ensure similar complaints are not made in future.
14. When a decision has been made, the Chair recalls the parent, Head Teacher, Chair of Governors or other staff members and each is informed of the outcome and any action to be taken.
15. All outcomes and copy of those findings and recommendations are confirmed in writing to both parties in accordance with the Complaints Procedure. This may be via electronic mail or otherwise given to the complainant and, where relevant, the person complained about; and made available for inspection on the school premises by the proprietor and the Head Teacher.
16. Records will be kept of all complaints, and of whether they are resolved at the preliminary stage or proceed to a panel hearing in the 'Complaints' folder at the school.
17. All correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State or a body conducting an inspection under section 162A of the 2002 Act requests access to them.



Appendix 5

GRANGEWOOD INDEPENDENT SCHOOL

SUMMARY OF THE COMPLAINTS PROCEDURE

Stage 1. Informal

All informal complaints should be made by telephone, e-mail, in person or written to either the Head Teacher or, if related to the Head Teacher, to Chair of Governors via the school office.

The matter should be dealt with within **1 – 5 school days** of the verbal complaint.

Stage 2. Formal

If the complaint is not successfully resolved after step one, the complaint should be written or e-mailed to the Head Teacher or the Chair of Governors, again via the office.

The written complaint will be acknowledged within **2 – 3 school days**
The matter should be dealt with within **5 school days** of the Head Teacher or the Chair of Governors receiving the written complaint.

Stage 3. Panel

If the complaint is still not successfully resolved after step one and step two, the Governors and Trustees must be contacted in writing **within 5 school days**, copying the original complaint form.

A panel will be set up by the Chair of Governors and Trustees of at least two persons, one of whom is not a school manager, to discuss the complaint.

The complaint will be heard by the Complaints Panel within **10 school days** of receiving the complaint.

Parents will be allowed to attend the panel. A friend may accompany them.

The matter should be dealt with within **5 school days** of the panel meeting.

The panel will put its findings and recommendations in writing.
All parties will get a copy.

Records will be kept on file and the final level needed to sort the matter, from the date of the resolution of the complaint plus 6 years

Confidentiality will be provided for all of the above.