



Grangewood Independent School

Founded 1979





GRANGEWOOD INDEPENDENT SCHOOL

Chester Road
Forest Gate
London E7 8QT
Tel: 0208 472 3552
Email: admin@grangewoodschool.com
Web: www.grangewoodschool.com
Twitter: @GrangewoodSch

INDEPENDENT SCHOOLS ASSOCIATION



This school has been accredited to ISA which is affiliated to the Independent Schools Council. Membership is subject to regular review.

The Chief Executive Officer is Neil Roskilly
and ISA's office is at 1 Boys' British
School, East Street, Saffron Walden, Essex, CB10 1LS,
Tel 01799 523619: Fax 01799 524892: Email: isa@isaschools.org.uk

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The School undertakes to take all reasonable steps to provide the educational services herein contained. Although great care is taken in compiling the information in this prospectus, it is for the general guidance of prospective parents and guardians only. Grangewood Independent School reserves the right to make changes or cancel any events or provision without notice, if necessary.

WELCOME FROM THE HEAD TEACHER

Grangewood Independent School, situated in the east end of London, was founded in 1979. Grangewood is a co-educational school that provides a unique and enjoyable educational experience for children from three to eleven years old.

Our aim is to instil a sense of respect and discipline, develop excellence in academia, and to nurture the reverence of God in our children. We also aim to successfully inspire, motivate, and help our children to realise their full potential. From an academic, spiritual, social, and personal perspective, our focus is to continuously develop and empower our children. Furthermore, we enthusiastically nurture their moral values and integrity.

In order to ensure that our children receive the individual attention that they deserve, teaching and learning take place within small class sizes. The best interest of our children is always at the centre of all that we endeavour to accomplish. Our children are happy, confident, and accustomed to establishing lasting relationships within a positive and peaceful atmosphere. We work closely with parents to identify, and inspirationally nurture, interests and talents in children. We help them to fulfil their full potential and cherish the support of and special relationship that we have with our parents.

All subjects of the National Curriculum are covered by our experienced and dedicated teaching staff, and our children make tremendous progress in their levels of achievements in Literacy, Mathematics and Science. We offer French across the board, and Spanish to the older children. All teachers at Grangewood utilise the interactive whiteboards in each class to facilitate learning and to enhance lesson delivery. We cater for the whole person and provide for our children's spiritual development through our RE lessons and Christian assemblies; however, we do welcome children of other faiths.

We enthusiastically nurture the creative development of our children through classes that embellish imagination, while promoting individuality and self confidence. Our focus on creativity is extended by the way in which we promote physical development within our children. Our wide range of extra-curricular activities provide fun learning opportunities and development for our children within many areas including sport, art, literature, and music by way of lessons in a number of musical instruments.

We provide excellent after school care. This provides our parents with the peace of mind that their children are engaged in constructive play within a safe, happy, and inspirational environment, which is fundamentally based upon kindness, fairness and enjoyment.

Our school offers a stimulating and supportive learning experience built upon respect. We prepare our children for entrance exams, hence, after Grangewood, our children gain entrance to independent and state grammar schools, as well as the more popular state secondary schools. Year after year, we say goodbye to confident, happy, well educated and responsible boys and girls.

Should you wish to arrange a visit to our school, I would relish the opportunity to let you know more.

Mrs. Beverley Roberts

Head Teacher

OUR VISION

The vision of Grangewood is to establish a truly caring Christian Community, where part of its function is to act as an extended family engendering mutual standards and objectives. Our aim is to foster pleasure in all achievements which enhance the corporate honour of the School. The School's educational provision contains values which mirror Christian truths and are in accordance with the Articles of Faith and Aims of Education. We maintain that the principles of FAITH, GROWTH, INDUSTRY, DISCIPLINE and CARE should be promoted in every pupil.

OUR MISSION STATEMENT

Grangewood School was established to promote:

FAITH - A faith in the Lord Jesus Christ in every pupil, which will equip them emotionally, spiritually and socially to face all of life's challenges.

GROWTH - Growth is fostered in pupils by providing increasing opportunities for accepting responsibility during their passage through the School. Pupils are given the opportunity to move into leadership roles in the academic, sporting, cultural or administrative aspects of the school.

INDUSTRY - Industry is practised through a challenging academic programme, which is offered to pupils through the curriculum. Great emphasis is placed upon the development of physical agility through Sport and the promotion of creative and artistic abilities through the Performing Arts.

CARE - Care is an essential part of Grangewood School. The School's pastoral programme reflects many of the traditional moral values and seeks to support the family unit and to teach Christian values. We also recognize that all children are different, but we value each pupil and everyone in their own right. Each child has their own talents and abilities, and we aim to encourage each pupil to develop their own special strengths and to grow in confidence and self-esteem. We emphasize tolerance, respect for others and openness to the truth. We also expect all members of the School to help foster an ethos of care and consideration.

DISCIPLINE - Discipline is a valued ingredient of life at Grangewood. The standards are clearly defined through the School's culture and expressed in a policy which recognizes the rights of every individual to feel safe, comfortable and free to achieve the highest levels of success in each of the many facets of School life. The key to the maintenance of this environment at Grangewood is the development of self-discipline and an appreciation of others.

"Pupils develop industry in academic, physical, creative and artistic pursuits, fully in keeping with the school's aims."
ISI School Report 2010





“The pupils’ positive attitudes to their studies, their good behaviour and their warm relationships with each other and with their teachers contribute to their academic achievement.”



TEACHING AND CURRICULUM

At Grangewood, we pride ourselves on the achievements of the children within our Lower School and Upper School classes. We fully understand the complex nature of learning, and consequently educate and empower our children through 'guided' play as well as through a more structured teaching programme. We follow the National Curriculum in all subject areas including Mathematics, Literacy, Science, History, Geography, Technology, Art, PE, Music and ICT. We regularly adapt and enhance our teaching programme to ensure that our children remain motivated and inspired within a challenging environment.

We are of the opinion that enjoyment is a very important part of the learning process, and at Grangewood, our emphasis is on encouraging our children to: enjoy learning, strive for personal excellence, develop confidence, and increase their knowledge and understanding.

We provide a balanced, structured curriculum that successfully develops the personal, emotional, and social skills of our boys and girls. To this end, we provide a positive, helpful environment within which our children behave in a responsible and cooperative manner.

Our curriculum facilitates the development of numeracy and problem-solving skills achieved through a wide variety of interesting age appropriate activities that nurture their mathematical skills. Our literacy programme ensures that firm foundations in basic skills are laid in Lower School and built upon in Upper School through creative, imaginative and purposeful writing, using excellent presentation skills. French is taught as a second language and Spanish is learnt by older children.

Scientific understanding begins with carefully planned and engaging approaches from the early years to more experimental and investigative approaches across board. The children develop increasing understanding of the world from a local and broader perspective, showing tolerance for people of different cultures and beliefs.

Each class is equipped with interactive whiteboard and software applications to ensure that ICT is an integral part of teaching and learning in all areas of the curriculum. In addition, our ICT Suite and Library will provide resources as well as room for research.



Grangewood has a large and attractive hall where assemblies and whole school annual productions are held and pupils eat their lunch. It also gives an area for Physical Education and Games. Outdoor space is equipped with play equipment for children in Lower School while children in Upper School use the facilities at a nearby park which is also used for such events as the school sports day and some games lessons.

Swimming lessons are provided for Year 1 – Year 6 pupils at the Atherton Leisure Centre. Pupils participate in competitive sports and we have, in the past, produced gold medallists in annual borough games. Our children sit examinations set by the Association of the Royal Schools of Music and have up to date achieved 100% success with attainments up to Grade Five, being possibly the highest level for primary schools in Newham.

At Grangewood we conduct numerous trips to museums, galleries and exhibitions as well as residential visits and trips abroad. These trips inspire our children and give them the opportunity to enrich and enhance their learning experience in a more practical setting.

Our experienced teachers are committed to identifying learning needs of the children and providing one to one attention to ensure that all children make significant progress and reach their full potential. Our small class sizes, day to day monitoring, continuous assessment and annual reports assist us with this process.

We enjoy well established home-school links through free open communication between parents and staff. The contribution of our parents is highly valued and we like to work in close partnership with them to make our children's experience in Grangewood a happy, productive, and fulfilling one.

The School Structure is as follows:

Lower School - Accommodates children in the Early Years Foundation Stage and Infants

Nursery:	2 year olds
Pre Reception	3-4 year olds
Reception:	4-5 year olds
Year 1:	5-6 year olds
Year 2:	6-7 year olds

Upper School - Accommodates our Junior children.

Year 3:	7-8 year olds
Year 4:	8-9 year olds
Year 5:	9-10 year olds
Year 6:	10-11 year olds



ADMISSIONS

At Grangewood, children start School in the term following their second birthday. Parents are invited to make an appointment to see the School Secretary and look round the school (with or without their child) prior to the entrance procedure and testing of the child being admitted.

Parents are provided with a copy of the School Prospectus and asked to complete and return the enrolment form to the School Office with the non-refundable registration fee of £40. Following this, an assessment is arranged and admission is confirmed in writing. Once the child has been admitted, parents are asked to keep in close contact with the Class Teacher to ensure that their child's transition is a smooth one.

A request will be made by the School Secretary to the applicant's previous School/Nursery for a confidential report on his/her academic progress and social development.

A child is offered a place at Grangewood provided that:

- There is a vacancy.
- Parents agree to support Grangewood's behaviour policy.
- Parents agree to support the ethos of the School.
- Sufficient support is available at Grangewood to meet the child's needs.

When a place has been offered, it will not be guaranteed until the Deposit Bond of £300 is paid (£150 for siblings). The Deposit will be refunded on the leaving date, provided that:

- The child has completed at least one term in the school.
- A term's notice, in writing, of the child's removal from the school has been given by the parents/carers of the child.
- No school property has been lost or damaged by that pupil and ALL fees and charges have been paid by the leaving date.

Notice is not required when a child leaves the school at the end of Year 6. In this circumstance, the deposit will be refunded subject to all other conditions above being satisfied.

Entrance Procedure for Year Reception:

- Procedure for admission into the Reception Class will be selective. In the year before entry, children will be invited to attend in small groups.
- They will be asked to listen to a story and to undertake play-style activities.
- Children will be assessed on their ability to listen and respond to a story, and to mix in a group situation and follow instructions.

"Parents and prospective parents are well informed about the school and its activities and once their children are on roll they receive regular information about their children's work and progress and are given suitable opportunities to be involved in the life and work of the school."



Entrance Procedure for Year 1:

- Procedure for admission into Year 1 will be selective. The parents and child will be asked to attend an informal interview with the Head Teacher.
- The child will then be asked to spend half a day of integration with the Year 1 Class Teacher and pupils. This period should include a play session.
- The parents will be invited to return to collect their child.
- Children will be assessed on their ability to listen and respond to the Class Teacher and to mix in a group situation and follow instructions.

General Entrance Procedure:

- Procedure for admission will be selective. The parents and child will be asked to attend an informal interview with the Head Teacher.
- The child will then be asked to spend one morning completing written assessment papers in both Mathematics and English. This period should include a break.
- Children will be assessed on their ability to work independently and demonstrate positive social skills.

SCHOOL HOURS

Breakfast Club	08:00 – 08:30	Nursery session (am)	08:30 – 11:30
Doors Open	08:45	Nursery session (pm)	12:30 – 15:30
School Starts	08:55		
Morning School Ends	12:15		
Afternoon School Starts	13:20		
Lower School Ends (KS1)	15:20		
Upper School Ends (KS2)	15:30		

Parents are requested to ensure that children arrive at school punctually and that they are collected promptly at the correct times to avoid incurring charges.

AFTER SCHOOL CLUB

After School Care is provided during term time only as an extension of services to parents. Children participate in a range of stimulating and enjoyable activities from 3:45pm until 6:00pm. Cost is £10 per child per day.





“ Pupils are tolerant of each other’s differences and collaborate well with each other when working together.”

ISI Report 2010



BREAK TIME

All children have to bring in a snack for the morning break. The school is able to offer hot mid-day meals, including a vegetarian alternative, prepared in accordance with government guidelines and recommendations relating to children's dietary requirements. The cost of the meals is not included in the school fees and is invoiced separately.

Every day, children that are not having hot meals, are asked to bring a balanced and healthy packed lunch that includes a drink. Fizzy drinks and glass bottles are not allowed. All children within the school are supervised during lunch breaks.

SCHOOL HOUSE SYSTEM

Upon admission, each child is allocated a ‘House’ Team. In order to provide our children with a sense of achievement, and to encourage them to work hard, be honest and helpful, respectful of others, kind, have good manners, and to share and listen, we operate a reward system. It encourages our children to generally observe positive values, behaviour, and discipline. Children are awarded stickers and/or house points, as and when they have either met or exceeded expectations. We find that this system contributes greatly towards our children’s will and desire to excel on behalf of not only themselves, but also their fellow House peers.

House Captains are selected from the Upper School by the Head Teacher, in consultation with the teaching staff. Pupils are appointed according to their level of commitment to the school, respect of their peers, and their demonstration of various qualities such as honesty, leadership skills, discipline, attention to appearance, and attitude to work.

The House System is as follows:

Palm - Red
Cedar - Blue

Olive - Green
Acacia - Yellow

ASSEMBLY

Each school day begins with a Christian assembly. The assemblies are planned and conducted by the RE Co-ordinator and we always involve the children, encouraging them to develop an understanding of Christian principles and values whilst giving opportunity to consider social issues in an interactive, fun, yet analytical manner. Children present assemblies once a week and parents usually attend. Local church ministers and Christian friends of the school are also invited to take part and contribute.

SCHOOL COUNCIL

After a period of enthusiastic campaigning, drawing up manifestos and deciding on individual slogans, children have the opportunity to vote for their peers as Student Council Representatives. Student Council meetings are held on a regular basis to discuss a wide range of school issues that are of interest to the children.

DISCIPLINE

The school places great emphasis on the development of good behaviour. Teaching takes place in a context of order, obedience, and good manners, inside and outside the classroom. Positive behaviour is encouraged and rewarded in line with our reward system, and misbehaviour is dealt with through the use of sanctions such as detentions when necessary. Serious or persistent misconduct is reported to parents and may lead to the exclusion of any pupil who shows that he/she is not prepared to accept the standards of behaviour and courtesy required within the school. Bullying of any form is not tolerated.

HOMEWORK

Homework is an important part of the school's curriculum. It is set in line with the ability of each group, and is complementary to the ongoing work of the class. Parents are asked to provide a comfortable and quiet environment in which their children may work at home.



REPORTS

Written progress reports are given on each pupil in the Summer Term. In addition, Parents' Consultation Evenings are held in the Autumn and Spring Terms. The Head Teacher and Teachers are always pleased to see parents and to discuss their child's progress. The Head Teacher operates an 'open door' policy and is available to parents for discussion on any matter relating to their child's education at Grangewood. It is always appreciated if an appointment is made, as this helps us to be more efficient.





Above: The Chess Club
Below: The School Choir
Bottom: Grangewood Football Team



EXTRA CURRICULAR ACTIVITIES

At Grangewood we strongly believe that a complete education extends beyond the classroom. We create a supportive, challenging and motivating environment within which our children can enjoy an exciting and interesting selection of extra-curricular activities including Piano, Drums, Choir, Art, Chess, Basketball, Football, Maths Tuition, 11+ and Phonics.

Extra- Curricular programmes are run weekly, during and after school, and children are encouraged to participate in one or more of these activities.

Whether your child has an interest that they would like to pursue, or a talent that they would like to enhance, we are keen to help each child identify and nurture their gifts and talents and see them develop their full potential.

We deploy the skill of coaches and professionals to provide training.



UNIFORM

Grangewood prides itself on the appearance of its pupils and therefore, incorporated within our focus on discipline, is a high standard of dress. To this end, it is of paramount importance that the correct, clearly labelled, Uniform is worn at all times.

In addition, the correct Uniform must be worn on all educational visits and trips outside of the school premises. There are some important scientific and geographical field visits where different, and more appropriate, clothing is worn. Parents will be notified in advance of these trips taking place.

No jewellery may be worn and Pupils who have had their ears pierced may wear plain stud earrings, however, these must be removed before swimming classes. The Uniform list is detailed below, to include the full range of: Grangewood winter accessories, summer clothing, and sports wear. Grangewood book bag and PE bags, both display the school logo.

GIRLS' UNIFORM	BOYS' UNIFORM	OTHER ITEMS
<ul style="list-style-type: none"> • School Blazer (badged) • Summer Dress (optional from May 1st – Sept 30th) • Black tights or white socks • Blue tartan pinafore • Blue tartan skirt (KS2 only) • Short or long white sleeved blouse • Cardigan • Navy P.E. Shorts • Plain black swimsuit (KS2 only) • Black shoes 	<ul style="list-style-type: none"> • School Blazer (badged) • Short or long sleeved white shirt • Grey trousers • Short mid grey trousers (optional from May 1st – Sept 30th) • V-Neck pullover • Grey socks • Black shoes • Black P.E. Shorts • Black swimming trunks/shorts (KS2 only) 	<ul style="list-style-type: none"> • School scarf • School Hat & Gloves (school or navy blue) • Logo Tracksuit (optional for older KS2 children) • Black plimsoles • Yellow badged polo shirt (for P.E.) • Black Jogging bottoms (for P.E.) • Winter Parka • Storm Jacket • Polar Fleece • Reversible Jacket • Grangewood blue sweatshirt (Nursery only) • Infant Backpack • Junior Backpack • Bookbag (3 types available) • School tie • Baseball cap • Safari cap • Ski (woolen) hat • Lunch boxes must be plain with <u>no pictures</u> • Grangewood tie



All school uniform and bags etc, can be ordered from the school office. Please allow 2-3 weeks for delivery.

SCHOOL FEES

PAYMENTS DIRECT TO SCHOOL IN ADVANCE

Nursery

2 Year Olds Free Flexible 15 hours entitlement (if eligible, contact school office for details)
 2 Year Olds 2 year old children can stay longer than their free entitlement for a small fee (contact school office for details)

<u>Year Reception</u>	
3 & 4 Year Olds	£2,250.40 (less LBN nursery grant) Free Flexible 30 hours entitlement (if eligible, contact school office for details)
5 Year Olds	Once child reaches 5yrs old then termly fees are £1,635 per term (£2,250.40 minus Grangewood Bursary of £615.40)
<u>Years 1 to 6 inclusive</u>	
Standard Fees	£2,100 per term
Sibling of current pupils	Receive a 10% discount on fees

Hot mid-day meals (optional) £4.80 per day

Breakfast Club: Mon - Fri (08:00 – 08:30) £4 per day or £162 for the term

After School Club (15:45 – 18:00) £10 per day per pupil

Late charges may apply for those children picked up after 18:00hrs



SCHOOL FEES

PAYMENTS OF SCHOOL FEES

- School fees are to be paid **before** the start of each school term.
- Fees can be paid by debit/credit card in the school office or over the phone.
- Fees can also be paid by cheque or by bank transfer direct into the school
- We do not accept cash for payment of school fees
- For those parents who wish to pay fees on a monthly basis, we are in advanced discussions with a company who will pay your full term's fees to Grangewood and then you pay them back each month. Please speak to the school Business Manager for progress and more information.

PAYING MORE THAN ONE TERM IN ADVANCE OFFERS A BIGGER DISCOUNT

Standard Fees for a Y1-Y6 pupil is £2,100 per term

There are three terms in a school year. For the academic year 2021/2022 the dates are as follows:

Autumn Term:	03 Sep 2021 – 10 Dec 2021
Spring Term:	03 Jan 2022 – 01 Apr 2022
Summer Term:	19 Apr 2022 – 15 Jul 2022

If any **TWO** terms are paid together then the regular amount would normally be £4,200 (£2,100 x 2).

However, we will apply a 5% discount of £210.

So, the amount payable will be £3,990 for any two terms

If all **THREE** terms are paid together (whole year), then the regular amount would normally be £6,300 (£2,100 x 3).

However, we will apply a 10% discount of £630.

So the amount payable will be £5,670.

In 2020, Relationships Education and Health Education became statutory for all primary schools in England.

As a Christian school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom of the Bible and Christian faith. The education of children in human sexuality is an important, precious and privileged responsibility. The Church teaches us that this is very much a partnership with parents, in which parents are the 'first educators' of their children on these matters; ultimately, you confer on us the right to co-educate your children with you.

We have been researching various programmes that are available and have decided to adopt **Life to the Full - Plus** by Ten Ten Resources. Ten Ten Resources is an award-winning Catholic educational organisation that is well-respected and very experienced in this field of work.

Ten Ten Resources have entered into a partnership with the Catholic Education Service and the Department for Education to provide training for teachers in Catholic schools on the subject of the RHE statutory curriculum. Therefore, we are confident that this programme is a very good fit for our school.

Through their programme, Ten Ten Resources understand the foundational role that parents have in educating and nurturing their children on these matters. Within the programme, they have built in resources which will not only keep you informed about what is being taught in school, but will also give you the opportunity to engage your children in discussion, activity and prayer.



Governors and Staff of Grangewood Independent School

Academic Year 2023/2024

Directors/Trustees (2 in total)	Mr J. Agyeman & Mrs Jarvis	
The Governing Body (8 in total)	Mrs B. Roberts	Staff Governor
	Mr J. Agyeman	Parent Governor (Chair)
	Mr N. Gray & Pastor D. Meade	Co-Opted Governors
	Ms S. McDonald	Staff & Parent Governors
	Mr D Blankson & Mr T. Roberts	Staff Governors
	Ms A. Green	Co-Opted Governor
Staff (29 in total)	Mrs B. Roberts	Head Teacher
	Mrs S. McDonald	School Secretary
	Mr T. Roberts	Business Manager
	Mr D. Blankson	Deputy Head and RSE/PSHE Co-Ord
	Mrs J. George	KS2 Teacher
	Mrs. M. Bah	Nursery Manager and After School Club Lead
	Mrs N. Patel & Mrs K. Dosa	EYFS TA's
	Mr A. Douglas & Mr L. Lusted	SEN Resource Class Leads
	Mrs S. Yusaf & Miss M. Ayub	ABA Tutors
	Miss P. Halttunen & Mrs N. Ramos	ABA Tutors
	Mr D. Selimaj	ABA Tutor
	Mr A. Ali & Mrs L. Nipa Rahman	Trainee ABA Tutors
	Miss S. Howell & Mr F. Ali	Trainee ABA Tutors
	Miss E. Taylor-West & Miss R. Double	Trainee ABA Tutors
	Mrs M. Richards-Tarka	KS1 & EYFS Teacher
	Mrs S. Chandran & Miss S. Easwaran	EYFS TA's
	Mrs N. Pathan	KS2 TA
	Mrs M. Jabeen	Nursery TA
	Mrs B. Rahman & Mrs G. Fatima	Lunchtime Supervisors
	Mrs N. Mistry	Lunchtime Supervisor (Hot Meals)
	Vacancy	Caretaker/Site Manager

Peripatetic Music (4 in total)	Mr A. Barker	Piano Tutor
	Vacancy	Foreign Language Tutor (Spanish)
	Mr B. Osborne	Drums Tutor

